

Job Title: Performance Support Specialist

CLASSIFICATION DESCRIPTION

Department: Varied Pay Grade: 104

FLSA Status: Non-exempt

Remote Work Eligible: No

JOB SUMMARY

This position supports theatrical productions in one of several ways such as: coordinating the scheduling and production aspects of an assigned performance space; deploying, operating and maintaining all sound reinforcement equipment for a performing arts theater; maintaining all sound boards, consoles, PA speakers, amplifiers, and all associated cabling; coordinating all front of house activities; installing, and utilizing sets, sound, and lighting; being present at events; repairing and maintaining equipment; maintaining records; and preparing operational reports.

DISTINGUISHING CHARACTERISTICS

N/A.

ESSENTIAL JOB FUNCTIONS

- Depending on assignment, designs and constructs sets and technical engineering for theatrical productions which includes: developing plans for sound engineering, scenery, and/or costumes; constructing scenery or costumes; installing, and utilizing sets, sound, and lighting; and performing related duties.
- Depending on assigned area, monitors and maintains equipment and inventory; procures supplies and materials as necessary.
- May operate sound reinforcement for live performances.
- May coordinate with incoming groups/artists including hotel arrangements and hospitality foods.
- Coordinates with box office, technical crew, artist, and building staff to execute flawless events for patrons, groups, bands etc. utilizing SPC building.
- Prepares and maintains a variety of operational records and reports.
- May create and reconcile concession paperwork and reimbursement receipts; restock concessions.
- May supervise theater technicians, stage hands, and student interns; manage volunteers; and assist patrons.
- Performs other duties as assigned.

MINIMUM EDUCATION AND EXPERIENCE REQUIREMENTS

Prepared: February 2023

Associate degree in theater or a related field; two (2) years of related work experience supporting theatrical productions; or any equivalent combination of education, training, and experience which provides the requisite knowledge, skills, and abilities for this job.

KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of:

- Stage production methods;
- Set design and engineering principles;
- Basic construction methods;
- Ticketing operations;
- Basic accounting principles;
- Safe work methods;
- Inventory principles;
- Recordkeeping principles; and
- Computers and related software applications.

<u>Skills in:</u>

- Designing sets and programming lights;
- Constructing and building sets;
- Coordinating;
- Training;
- Organizing;
- Scheduling:
- Practicing safe work methods;
- Applying math calculations;
- Maintaining operational records;
- Using a computer and related software applications such as Microsoft Suite; and
- Communication, interpersonal skills as applied to interaction with assigned workers, coworkers, supervisor, the general public, etc. sufficient to exchange or convey information and to give and receive work direction.

Ability to:

- Multi-task;
- Manage stage productions;
- Troubleshoot situations; and
- Reconcile financial information.

CERTIFICATION, LICENSE AND SPECIAL REQUIREMENTS

N/A.

PHYSICAL DEMANDS

This work typically requires the following physical activities to be performed. A complete description of the activities below is available upon request from Human Resources.

Physical Activities		Physical Activities	
Balancing – maintain equilibrium to prevent		Pushing – use upper extremities to press	
falling while walking, standing, or crouching.	<u>X</u>	against objects with force, or thrust forward,	<u>X</u>
		downward, outward.	
Climbing – ascending, descending ladders,		Reaching – extending hands or arms in any	v
stairs, ramps, requires body agility.		direction.	<u>X</u>

(X = Required to perform essential job functions)

Crawling – moving about on hands, knees, or hands, feet.	<u>x</u>	Repetitive Motion – substantial movements of wrists, hands, fingers.	<u>x</u>
Crouching – bending body forward by bending leg, spine.	<u>x</u>	Speaking – expressing ideas with spoken word, convey detailed, important instructions accurately, concisely.	<u>×</u>
Feeling – perceiving attributes of objects by touch with skin, fingertips.	<u>x</u>	Standing – for sustained periods of time.	<u>x</u>
Fingering – picking, pinching, typing, working with fingers rather than hand.	<u>x</u>	Stooping – bending body downward, forward at waist, with full motion of lower extremities and back.	<u>x</u>
Grasping – applying pressure to object with fingers, palm.	<u>x</u>	Talking 1 – expressing ideas by spoken word.	<u>x</u>
Handling – picking, holding, or working with whole hand.	<u>x</u>	Talking 2 – shouting to be heard above ambient noise.	<u>x</u>
Hearing 1 – perceiving sounds at normal speaking levels, receive information.	<u>x</u>	Visual Acuity 1 – prepare, analyze data, transcribing, computer terminal, extensive reading.	<u>x</u>
Hearing 2 – receive detailed information, make discrimination in sound.	<u>x</u>	Visual Acuity 2 – color, depth perception, field of vision.	<u>x</u>
Kneeling – bending legs at knee to come to rest at knees.	<u>x</u>	Visual Acuity 3 – determine accuracy, neatness, observe facilities/structures.	<u>x</u>
Lifting – raising objects from lower to higher position, moving objects side to side, using upper extremities, back.	<u>x</u>	Visual Acuity 4 – operate motor vehicles/heavy equipment.	
Mental Acuity – ability to make rational decisions through sound logic, deductive reasoning.	<u>x</u>	Visual Acuity 5 – close acuity for inspection of small defects, machines, use measurement devices, or fabricate parts.	<u>x</u>
Pulling – use upper extremities to exert force, haul or tug.	<u>x</u>	Walking – on foot to accomplish tasks, long distances, or site to site.	<u>x</u>

TYPE OF WORK

Work performed is primarily:

- Sedentary work: Exerting up to 10 pounds of force occasionally and/or negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force to move objects.
- Medium work: Exerting up to 50 pounds of force occasionally, and/or up to 30 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
- Heavy work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.
- Very heavy work: Exerting in excess of 100 pounds of force occasionally and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects

WORK ENVIRONMENT

May be required to work hours other than the regular schedule including nights, weekends, and holidays.

This position requires regular and reliable attendance and the employee's physical presence at the workplace.

May be subjected to moving mechanical parts, electrical currents, vibrations, fumes, odors, dusts, poor ventilation, inadequate lighting, work space restrictions, and intense noise.

Work is performed in a dynamic environment that requires sensitivity to change and responsiveness to changing goals, priorities, and needs.

To perform this job successfully, an individual must be able to perform the essential job functions satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the primary job functions described herein. Since every duty associated with this position may not be described herein, employees may be required to perform duties not specifically spelled out in a job description, but which may be reasonably considered to be incidental in the performing of their duties just as though they were actually written out in a job description.

St. Petersburg College has the right to revise a classification or job description at any time. This description does not represent in any way a contract of employment.