

# Job Title: Marketing/Communications Manager

#### **CLASSIFICATION DESCRIPTION**

**Department:** Marketing and Strategic Communications

Pay Grade: 111

FLSA Status: Exempt

Remote Work Eligible: No

#### **JOB SUMMARY**

This position manages a marketing or communications related function or service for the College by: managing the daily activities; prioritizing assignments; determining marketing and communication plans; developing plans to approach marketing projects; implementing the project solutions; and performing related professional level marketing or communications work in assigned area. Duties may also include supervising employees/student workers and developing/monitoring a budget.

# **DISTINGUISHING CHARACTERISTICS**

N/A.

#### **ESSENTIAL JOB FUNCTIONS**

- Supervises staff and student workers by: prioritizing and assigning work; conducting
  performance evaluations; ensuring staff are trained; ensuring that employees follow
  policies and procedures; maintaining a healthy and safe working environment; and making
  hiring, termination, and disciplinary recommendations.
- Prepares and manages marketing campaign budgets; monitors and approves expenditures.
- Coordinates marketing and communication initiatives on assigned projects, which include: developing and implementing marketing plans; negotiating media sponsorships; analyzing customer trends; managing information and measuring progress on tasks, projects, and goals; and performing related activities.
- Develops a variety of marketing and communication materials to promote programs and services which include: creating and editing marketing materials for inclusion on the website; developing timelines; and determining distribution methods in order to reach intended audience(s).
- Edits and proofreads publications and communication materials to ensure content meets established design criteria.
- Maintains a variety of marketing materials, promotional items, communication materials, and records.

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- May manage, monitor, and create strategic content for the College's main social media platforms; audits accounts; and may create new ones.
- May design graphics and short videos; may develop written and visual content; and may collaborate with others on social media campaigns.
- May provide marketing coverage for various events on/off campus.
- May set and track metrics.
- May educate staff on best practices and protocols.
- Produces required and requested reports.
- Performs other duties as assigned.

# MINIMUM EDUCATION AND EXPERIENCE REQUIREMENTS

Bachelor's degree in marketing, communications, journalism, or a related field; two (2) years of related work experience; or any equivalent combination of education, training, and experience which provides the requisite knowledge, skills, and abilities for this job.

## **KNOWLEDGE, SKILLS AND ABILITIES**

## Knowledge of:

- Supervisory principles;
- Budget planning principles;
- Marketing principles and practices;
- Graphic design principles and software applications;
- Project management principles;
- Publications development techniques and practices;
- Proper use of the English language;
- Basic website design principles;
- Recordkeeping principles; and
- Computers and related software applications.

#### Skills in:

- · Preparing and administering budgets;
- Developing and implementing marketing and communication plans;
- Organizing;
- Managing and coordinating the preparation and publication of a variety of marketing, promotional, and/or communication materials;
- Preparing clear and concise marketing and communication materials;
- Designing concepts for publications and website content;
- Creating, composing, and editing written materials;
- Maintaining records:
- Using a computer and related software applications; and
- Communication, interpersonal skills as applied to interaction with assigned employees, coworkers, supervisor, the general public, etc. sufficient to exchange or convey information and to give and receive work direction.

# Ability to:

- Prioritize and assign work;
- Monitor and evaluate employees; and
- Manage multiple simultaneous projects.

## <u>CERTIFICATION, LICENSE AND SPECIAL REQUIREMENTS</u>

N/A.

## **PHYSICAL DEMANDS**

This work typically requires the following physical activities to be performed. A complete description of the activities below is available upon request from Human Resources.

(X = Required to perform essential job functions)

Physical Activities		Physical Activities	
Balancing – maintain equilibrium to prevent		Pushing – use upper extremities to press	
falling while walking, standing, or crouching.		against objects with force, or thrust forward,	
3, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,		downward, outward.	
Climbing – ascending, descending ladders,		Reaching – extending hands or arms in any	
stairs, ramps, requires body agility.		direction.	<u>X</u>
Crawling – moving about on hands, knees, or		Repetitive Motion – substantial movements of	.,
hands, feet.		wrists, hands, fingers.	<u>X</u>
Crouching – bending body forward by bending		Speaking – expressing ideas with spoken word,	
leg, spine.		convey detailed, important instructions	<u>X</u>
		accurately, concisely.	
Feeling – perceiving attributes of objects by		Standing – for sustained periods of time.	v
touch with skin, fingertips.			<u>X</u>
Fingering – picking, pinching, typing, working		Stooping – bending body downward, forward	
with fingers rather than hand.	<u>X</u>	at waist, with full motion of lower extremities	
		and back.	
Grasping – applying pressure to object with	X	Talking 1 – expressing ideas by spoken word.	v
fingers, palm.	^		<u>X</u>
Handling – picking, holding, or working with		Talking 2 – shouting to be heard above ambient	
whole hand.		noise.	
Hearing 1 – perceiving sounds at normal		Visual Acuity 1 – prepare, analyze data,	
speaking levels, receive information.	<u>X</u>	transcribing, computer terminal, extensive	<u>X</u>
		reading.	
Hearing 2 – receive detailed information,	<u>x</u>	Visual Acuity 2 – color, depth perception, field	<u>x</u>
make discrimination in sound.		of vision.	^
Kneeling – bending legs at knee to come to		Visual Acuity 3 – determine accuracy, neatness,	<u>x</u>
rest at knees.		observe facilities/structures.	^
Lifting – raising objects from lower to higher		Visual Acuity 4 – operate motor vehicles/heavy	
position, moving objects side to side, using		equipment.	
upper extremities, back.			
Mental Acuity – ability to make rational		Visual Acuity 5 – close acuity for inspection of	
decisions through sound logic, deductive	<u>X</u>	small defects, machines, use measurement	
reasoning.		devices, or fabricate parts.	
Pulling – use upper extremities to exert force,		Walking – on foot to accomplish tasks, long	v
haul or tug.		distances, or site to site.	<u>X</u>

# **TYPE OF WORK**

Work performed is primarily:

Sedentary work: Exerting up to 10 pounds of force occasionally and/or negligible amount of force
frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human
body.

Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force to move objects.

<i>Medium work</i> : Exerting up to 50 pounds of force occasionally, and/or up to 30 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
<i>Heavy work</i> : Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.
Very heavy work: Exerting in excess of 100 pounds of force occasionally and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects

## **WORK ENVIRONMENT**

May be required to work hours other than the regular schedule including nights and weekends.

This position requires regular and reliable attendance and the employee's physical presence at the workplace.

Work is performed in a dynamic environment that requires sensitivity to change and responsiveness to changing goals, priorities, and needs.

To perform this job successfully, an individual must be able to perform the essential job functions satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the primary job functions described herein. Since every duty associated with this position may not be described herein, employees may be required to perform duties not specifically spelled out in a job description, but which may be reasonably considered to be incidental in the performing of their duties just as though they were actually written out in a job description.

St. Petersburg College has the right to revise a classification or job description at any time. This description does not represent in any way a contract of employment.