

# Job Title: Administrative Director

#### **CLASSIFICATION DESCRIPTION**

**Department:** Varies

Pay Grade: 119

FLSA Status: Exempt

Remote Work Eligible: Yes

#### **JOB SUMMARY**

This position directs the activities of an assigned, administrative-related department or program; develops strategies to accomplish goals, implements policies and procedures, develops and monitors an assigned budget; performs professional level work within assignment; and may supervise employees or student workers.

#### **DISTINGUISHING CHARACTERISTICS**

Eligible to work remotely.

#### **ESSENTIAL JOB FUNCTIONS**

- Develops, oversees, and evaluates various programs and events; determines what programs to offer to meet strategic objectives by overseeing the content, marketing, and advertising publications.
- Develops the operational plans to meet short- and long-range program goals and objectives; interprets and applies organizational policies and procedures to assigned area.
- Directs staff to include: prioritizing and assigning work; conducting performance evaluations; ensuring staff is trained; ensuring that employees follow policies and procedures; maintaining a healthy and safe working environment; and making hiring, termination, and disciplinary recommendations.
- Administers and monitors the departmental budget including allocating resources and approving expenditures.
- Ensures compliance with applicable federal, state, and local laws, rules, and regulations.
- Analyzes problems, identifies alternative solutions, projects consequences of proposed actions, and implements recommendations in support of goals.
- Analyzes and interprets technical and statistical information;
- Facilitates, leads, and/or participates in meetings, proceedings, and committees; represents the Department at campus meetings and conferences; serves as a liaison between departments, external organizations, the general public, and other agencies.
- Prepares and/or reviews reports, grants, contracts, proposals and studies; makes recommendations on a wide variety of administrative or management policies.

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- May administer, review internal legal matters of the College, assist with litigation proceedings and other internal legal processes, and negotiate contracts.
- Conducts research.
- Develops policy initiatives.
- Builds curriculum depending on area assigned.
- Provides advice to other areas based on professional level of expertise.
- May conduct networking and fundraising activities.
- Performs other duties as assigned.

#### MINIMUM EDUCATION AND EXPERIENCE REQUIREMENTS

Bachelor's degree in a field related to assigned area (some areas may require higher education); three (3) years of related management experience in assigned area; or any equivalent combination of education, training, and experience which provides the requisite knowledge, skills, and abilities for this job.

#### **KNOWLEDGE, SKILLS AND ABILITIES**

#### Knowledge of:

- Management and leadership principles;
- Strategic planning principles;
- Public relations principles;
- Budget administration principles;
- Program management principles;
- Marketing principles;
- Supervisory principles;
- Negotiation and mediation techniques;
- Grant and/or contract administration principles;
- Applicable federal, state, and local laws, codes, ordinances, rules and regulations;
- Advanced principles of assigned area of responsibility; and
- Computers and related software applications including customer relationship management (CRM) software.

#### Skills in:

- Persuading others;
- Developing and delivering presentations;
- Analyzing;
- · Communicating, both verbally and in writing;
- Negotiating;
- Solving problems;
- Managing time;
- Organizing;
- Writing technical procedures, contracts, etc.
- Mediating and resolving conflict;
- Networking;
- Delivering customer service;
- Using a computer and related software applications; and
- Communication, interpersonal skills as applied to interaction with assigned employees, coworkers, supervisor, the general public, etc. sufficient to exchange or convey information and to give and receive work direction.

# Ability to:

- Handle multiple priorities;
- Prioritize and assign work;
- Manage multiple projects;

- Adapt quickly;
- Work collaboratively with others;
- Create a team-oriented environment;
- Interpret technical and statistical information;
- Build and maintain a pipeline of clients/partners;
- Follow-through;
- Interpret applicable laws, regulations, and policies; and
- Implement recommendations to meet goals.

# **CERTIFICATION, LICENSE AND SPECIAL REQUIREMENTS**

Licenses or certifications required depending on assigned area such as license to practice law.

## PHYSICAL DEMANDS

This work typically requires the following physical activities to be performed. A complete description of the activities below is available upon request from Human Resources.

(X = Required to perform essential job functions)

Physical Activities		Physical Activities	
Balancing – maintain equilibrium to prevent		Pushing – use upper extremities to press	
falling while walking, standing, or crouching.		against objects with force, or thrust forward,	
		downward, outward.	
Climbing – ascending, descending ladders,		Reaching – extending hands or arms in any	
stairs, ramps, requires body agility.		direction.	
Crawling – moving about on hands, knees, or		Repetitive Motion – substantial movements of	
hands, feet.		wrists, hands, fingers.	
Crouching – bending body forward by bending		Speaking – expressing ideas with spoken word,	
leg, spine.		convey detailed, important instructions	<u>X</u>
		accurately, concisely.	
Feeling – perceiving attributes of objects by		Standing – for sustained periods of time.	
touch with skin, fingertips.			
Fingering – picking, pinching, typing, working		Stooping – bending body downward, forward	
with fingers rather than hand.		at waist, with full motion of lower extremities	
		and back.	
Grasping – applying pressure to object with		Talking 1 – expressing ideas by spoken word.	х
fingers, palm.			
Handling – picking, holding, or working with		Talking 2 – shouting to be heard above ambient	
whole hand.		noise.	
Hearing 1 – perceiving sounds at normal		Visual Acuity 1 – prepare, analyze data,	
speaking levels, receive information.	<u>X</u>	transcribing, computer terminal, extensive	<u>X</u>
		reading.	
Hearing 2 – receive detailed information,		Visual Acuity 2 – color, depth perception, field	
make discrimination in sound.		of vision.	
Kneeling – bending legs at knee to come to		Visual Acuity 3 – determine accuracy, neatness,	
rest at knees.		observe facilities/structures.	
Lifting – raising objects from lower to higher		Visual Acuity 4 – operate motor vehicles/heavy	
position, moving objects side to side, using		equipment.	
upper extremities, back.			

Mental Acuity – ability to make rational decisions through sound logic, deductive reasoning.	Visual Acuity 5 – close acuity for inspection of small defects, machines, use measurement devices, or fabricate parts.	
Pulling – use upper extremities to exert force,	Walking – on foot to accomplish tasks, long	
haul or tug.	distances, or site to site.	

## **TYPE OF WORK**

Work performed is primarily:

Sedentary work: Exerting up to 10 pounds of force occasionally and/or negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body.
Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force to move objects.
<i>Medium work</i> : Exerting up to 50 pounds of force occasionally, and/or up to 30 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
Heavy work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.
Very heavy work: Exerting in excess of 100 pounds of force occasionally and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects

## **WORK ENVIRONMENT**

May be required to work hours other than the regular schedule including nights.

Work is performed in a relatively safe, secure, and stable work environment.

To perform this job successfully, an individual must be able to perform the essential job functions satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the primary job functions described herein. Since every duty associated with this position may not be described herein, employees may be required to perform duties not specifically spelled out in a job description, but which may be reasonably considered to be incidental in the performing of their duties just as though they were actually written out in a job description.

St. Petersburg College has the right to revise a classification or job description at any time. This description does not represent in any way a contract of employment.